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| **Quarter 1**  **Family Events**   | Event Title | Date & Time | Location | | --- | --- | --- | | SPP Meetings/ PTA Meetings | **TBD** | **TBD** | | Back to School Night | September 15th  6:00 pm- 8:00 pm | Virtually | | Grade Level Parent Events | More information to come! | Virtually |   **Support for Families**  The following supports may be available to families during family engagement events:   * Event offered during flexible times * Interpreters (upon request) Interpretes disponibles si se necesitan | **SHARED DECISION MAKING AND INFORMATION SHARING**  All Title I schools engage families in the shared decision making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:   * Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions*.* * Provide input and feedback on the school’s Title I family engagement budget. * Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners. * Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP). * Offer comments and/or express concerns about the School Progress Plan. * Attend the Annual Title I Parent/Family Meeting.     School staff will be accessible to parents via conferences, email, or phone between **8:35 a.m**. and **3:35 p.m.** | **2020-2021 Title I**  **Family Engagement Compact**  Scotts Branch Elementary  Quarter 1: September 8, 2020  https://scottsbranches.pbworks.com/f/sbeslogo.jpg  **Principal: Lauren Tillman**  **Assistant Principal: Kristen Loscomb**    **8220 Tawnmoore Rd**  **Windsor Mill, MD 21244**    **410-887-0761**  **Title I Family Engagement Liaison:**  **Evelyn Tolliver**  **BCPS Board Policy and Rule 1270**    The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large. |
| **Schoolwide Focus**  ***School Progress Plan Strategic Initiatives***  **academic goals and key actions**   | Key Action | Key Action | | --- | --- | | Reading  Scotts Branch will evaluate student learning on a variety of summative assessments (DIBELS, F & P, periodic) and create a plan for targeted, responsive instruction which accelerates, enriches or extends learning as needed. | **Reading**  Instruction will demonstrate long range unit planning and daily lesson planning driven by a deep understanding of the standards. | | Mathematics  Teachers will implement system programs (Bridges) and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. | **Mathematics**  Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task. | | Safe and Supportive Environment  Teachers will implement components of Conscious Discipline and equitable practices. | | | **At Home**  Families will:   * Support foundational skills at home through phonics work and reading. * Support problem solving strategies and math talk while completing math homework. * Support and recognize Conscious Discipline strategies. * Attend parent workshops held before, during, and afterschool to support key actions. * Review homework assignments, classwork assignments and BCPS One for student grades weekly. * Try to attend or send a representative to attend family events.     **At School**  Students will:   * Increase their guided reading level by learning foundational skills. * Actively participate in their learning. * Learn and use Conscious Discipline strategies. * Tell a family member something new you learned in school each week. * Complete classroom and homework assignments. * Ask for help from teachers and family when having trouble with school work or peers. | **At School**  The school will:   * Treat students, parents and family members with respect. * Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs. * Offer family workshops and resources that to reinforce learning at home. * Provide high-quality instruction using strategies that have proven to be successful. * Provide families with information regarding BCPS and state curriculum and assessments. * Build partnerships with outside agencies and businesses to provide additional resources for families. * Provide conference availability times to parents/families for conferences. * Provide volunteer opportunities. * Distribute the *Right to Know* letter to all families. |