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| **Quarter 2**  **Family Events**   | Event Title | Date & Time | Location | | --- | --- | --- | | SPP Meetings/ PTA Meetings | TBD | Virtually | | K Math and Literacy Carnival | November 18th  5:00 p.m. – 6:00 p.m. | SBES Cafeteria | | SBES Literacy and Math Amusement Park Night | December 7th  5:30 p.m. – 7:30 p.m. | Virtually |   Information about upcoming meeting and events will be shared via printed flyers, Schoology, and our school website.  **Support for Families**  The following supports may be available to families during family engagement events:   * Events offered during flexible times * Interpreters (upon request) Interpretes disponibles si se necesitan * Accommodations to support families with disabilities and migratory families. * ESOL Welcome Center (443-809-6752) * <https://dci.bcps.org/department/academics/esol_and_world_languages/esol/esol_welcome_center> | **SHARED DECISION MAKING AND INFORMATION SHARING**  SHARED DECISION MAKING  All families will be invited to:   * Attend our annual Title I meeting to learn about Title I and family engagement and complete our survey to provide input on:   + the *Family Engagement plan and Home-School compact*   + Title I Budget for Family Engagement   + Professional learning opportunities for the staff on how to effectively communicate and work with families as equal partners * Collaborate with SBES on providing educational support through grade level and school-wide family events. * Offer comments and/or express concerns about the SPP.   School staff will be accessible to parents via conferences, email, or phone between **8:35 a.m**. and **3:50 p.m.** | **2021-2022 Title I**  **Family Engagement and Home SChool Compact**  Scotts Branch Elementary  Quarter 2: November 8, 2021  https://scottsbranches.pbworks.com/f/sbeslogo.jpg  **Principal: Lauren Tillman**  **Assistant Principal: Kristen Loscomb**    **8220 Tawnmoore Rd**  **Windsor Mill, MD 21244**    **410-887-0761**  **Title I Family Engagement Liaison:**  **Evelyn Tolliver**  **BCPS Board Policy and Rule 1270**    The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large. |
| **Schoolwide Focus**  ***School Progress Plan Strategic Initiatives***  **academic goals and key actions**   | Key Action | Key Action | | --- | --- | | Reading  Scotts Branch will evaluate student learning on a variety of summative assessments (DIBELS, periodic) and create a plan for targeted, responsive instruction which accelerates, enriches or extends learning as needed. | **Reading**  Instruction will demonstrate long range unit planning and daily lesson planning driven by a deep understanding of the standards. | | Mathematics  Teachers will implement system programs (Bridges) and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. | **Mathematics**  Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task. | | Safe and Supportive Environment  Teachers will implement PBIS utilizing components of Conscious Discipline and equitable practices. | | | **At Home**  Families will:   * Support foundational skills at home through phonics work and reading. * Support problem solving strategies and math talk while completing math homework. * Support and recognize Conscious Discipline strategies. * Attend parent workshops held before, during, and afterschool to support key actions. * Review homework assignments, classwork assignments and Schoology for student grades weekly.     **At School**  Students will:   * Actively participate in their learning. * Learn and use Conscious Discipline strategies. * Tell a family member something new you learned in school each week. * Complete classroom and homework assignments. * Ask for help from teachers and family when having trouble with school work or peers. | **At School**  The school will:   * Treat students, parents and family members with respect. * Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs. * Offer family workshops and resources that to reinforce learning at home. * Provide high-quality instruction using strategies that have proven to be successful. * Provide families with information regarding BCPS and state curriculum and assessments. * Build partnerships with outside agencies and businesses to provide additional resources for families. * Provide conference availability times to parents/families for conferences. * Provide volunteer opportunities. * Distribute the *Right to Know* letter to all families. |